

alike will die as they discover unexploded bombs in the future.

The military was aware of how attractive these "bomblets" are. Numerous similar stories came out of the Gulf War explaining that the brightly colored and appealing shapes made unexploded cluster bombs irresistible to child and soldier alike.

These weapons should be banned from the U.S. arsenal and arsenals around the world.—  
VIRGIL WIEBE.

#### THE NEW MILLENNIUM CLASSROOMS ACT

Mr. ABRAHAM. Mr. President, I rise today to discuss the New Millennium Classrooms Act amendment to the Taxpayer Relief Act of 1999. I am pleased that this amendment was cleared on both sides of the aisle and has been accepted by the full United States Senate. The passage of the Abraham-Wyden New Millennium Classrooms Act amendment by unanimous consent, demonstrates beyond shadow of a doubt that the United States Senate is firmly committed to bringing quality high technology to schools and seniors. This provision will go a long way toward ensuring our nation's technological and economic leadership in the New Economy.

First, I would like to take this opportunity to thank the Chairman for his leadership and support during this process, without which we might not have had this opportunity to pass such important legislation. In addition, I would like to express my thanks to Senator WYDEN who has worked closely with me to develop this strong legislation which would bridge the digital divide between technological haves and have-nots, ensuring that all our nation's students, and seniors, enjoy access to quality technology and the Internet.

When I first introduced this legislation, I was joined by Senators WYDEN, HATCH, KERREY, COVERDELL, DASCHLE, JEFFORDS, LIEBERMAN, ALLARD, GORTON, BURNS, and MCCONNELL. Like me, they believe it will encourage companies and individuals to donate more computers to schools, helping these institutions train kids for jobs in the fast-growing high technology sector of our economy. Since then we have been joined by 14 additional colleagues from both sides of the aisle.

Mr. President, our kids must be prepared for the jobs of the 21st century, which requires training and experience with computers and the Internet. Unfortunately, not enough schools have the equipment they need to teach the essential skills our kids and our nation need to keep our economic future bright.

Education Secretary Riley recently testified before the Joint Economic Committee, saying that he expects us to see 70 percent growth in computer and technology-related jobs in the next six years alone. In less than six months, 60 percent of all jobs will require computers.

However, Mr. President, our classrooms have too few computers. And the

computers they do have are so old and outdated that they cannot run the most basic software or even access the Internet. One of the more common computers in our schools today is the Apple IIc, a model so archaic it is now on display at the Smithsonian.

Mr. President, the problem is even worse for those already disadvantaged. A recent Commerce Department report, *Falling through the Net: Defining the Digital Divide* shows a growing divide between technological haves and have-nots. Among the study's findings:

The gap between white and black/Hispanic households with incomes between \$15-\$35,000 per year has increased, from 8% five years ago to 13% today.

Households with annual incomes of at least \$75,000 are more than 20 times as likely to have Internet access than households at the lowest income levels.

All this points up the need to encourage access to the Internet from computers outside the home. Access translates into usage, then experience and knowledge. Bringing high technology to schools, especially schools in economically disadvantaged areas, and senior centers will provide students and seniors the opportunity to succeed in the next millennium that they might not have had otherwise.

The Detwiler Foundation, an organization with unparalleled status as a facilitator of computer donations to K-12 schools nationwide, estimates that if just 10 percent of the computers taken out of service each year were donated to schools, the national ratio of students to computers would be brought down to five to one, or even less.

Mr. President, this amendment, through tax incentives, would increase the amount of computer technology donated to schools.

Our amendment would do the following:

First, allow a tax credit equal to 30 percent of the fair market value of the donated computer equipment, including computers, peripheral equipment, software and fiber optic cable related to computer use, generally, and a 50 percent credit for donations made within designated empowerment zones, enterprise communities, and Indian reservations. Increasing the amount of the tax credits for donations made to schools and senior centers in economically-distressed areas will increase the availability of computers to the children and seniors who need them most.

Second, increase the age limit to include equipment three years old or less. Many companies update their equipment every 3 to 5 years. Yet three year old computers equipped with Pentium-based or equivalent chips have the processing power, memory, and graphics capabilities to provide sufficient Internet and multi-media access and run any necessary software.

Third, expand the pool of eligible donors. By expanding the number of donors eligible for the tax credit we can increase the number of computers available as well.

In addition, this amendment would require that donated computers include an installed operating system. Sophisticated hardware can be easily damaged during transport or even when the donating company's private files and documents are removed. Without the operating system, it could be weeks before the school is aware of any problems concerning the donation. Further, inclusion of an operating system will ensure that students can begin using the machines as soon as they are plugged in, without further burdening school budgets with the added purchasing costs of an operating system and license.

This amendment has been endorsed by: the National Association of Secondary School Principals, Microsoft, The Information Technology Industry Council, The National Association of Manufacturers, The Technology Training Tax Credit Coalition, 11 senior executives of leading technology companies and venture capital firms, The National Association of State Universities and Land Grant Colleges, TechNet, and the United States Chamber of Commerce.

All of these organizations agree that this amendment will provide powerful tax incentives for businesses to donate high-tech equipment to our classrooms.

Mr. President, without duly increasing federal expenditures or creating yet another federal program or department this amendment will give all our children an equal chance to succeed in the new millennium.

I yield the floor.

#### DR. GERALD WALTON, RETIRED UNIVERSITY OF MISSISSIPPI PROVOST

Mr. LOTT. Mr. President, today I want to honor a man of integrity, perseverance, intellect, and dedication. Dr. Gerald Walton recently retired from my alma mater, the University of Mississippi. Dr. Walton has served Ole Miss for nearly forty years in several capacities ranging from a part-time English instructor in 1959 to the position of Provost from which he is retiring.

Born and raised in Neshoba County, Mississippi, Dr. Walton has been a great servant of higher education in Mississippi. He graduated from the University of Southern Mississippi in 1956 with a degree in English. He then attended Ole Miss, where he obtained his master's degree and then his doctorate. Dr. Walton's next step was a stint as a teaching assistant. Once he got his foot in the door, he quickly gained the respect of his colleagues and began to move up in the ranks. He has demonstrated exemplary commitment to public education.

In addition to managing the demands of a career in academia, Dr. Walton has been dedicated to his family. He has always put his wife and three daughters first. I am envious of all the free time he will have for his four grandchildren.

Mr. President, Dr. Walton has stood the test of time. He has adjusted to the many changes Ole Miss and our society have experienced. Dr. Walton has always stood by his principles of right and wrong, which were first professionally tested in 1962. He was one of only a handful of faculty who publicly supported James Meredith and the integration of Ole Miss. Several members of the faculty advised him not to sign a letter of support, but as Dr. Walton would say, "I felt it was the right thing for me to do." His character was challenged early and he passed with flying colors.

Dr. Walton's abilities and personal demeanor have made him one of the favorite administrators on campus, a fact which is evidenced by his holding several leadership positions during his tenure at Ole Miss. He has been described as modest and deeply principled. Often, Dr. Walton has been the one who carried the responsibility and made crucial decisions, but he shies from the spotlight, and allows others to be recognized and applauded. Today, we applaud Gerald Walton.

Mr. President, at Ole Miss, Dr. Walton has proven himself to be multi-talented. He has served the University as a teaching assistant, Assistant Professor, the Director of Freshman English, the Associate Dean and Dean of Liberal Arts, Associate Vice Chancellor for Academic Affairs, Interim Chancellor, and finally in the position of Provost. In each of his positions, Dr. Walton has been the type of leader for whom every one of his students and colleagues would do most anything. Other contributions on his long list of accomplishments are the roles he played in organizing the first Faulkner and Yoknapatawpha Conference and the Oxford Conference for the Book.

Mr. President, Dr. Walton is not one to brag on himself, but never thought twice about bragging on the University or his colleagues. I am pleased to have the opportunity to honor such a deserving individual. I trust that the Senate will join me in congratulating Dr. Gerald Walton on his retirement from a distinguished career at the University of Mississippi. My dear friend, Chancellor Robert C. Khayat, said it best when he was speaking of Dr. Walton. He said, "Truly, Gerald Walton can move into the next phase of his life knowing that the words, 'Well done, my faithful servant,' apply to him."

#### THE VERY BAD DEBT BOXSCORE

Mr. HELMS. Mr. President, at the close of business yesterday, Monday, August 2, 1999, the Federal debt stood at \$5,626,552,692,300.04 (Five trillion, six hundred twenty-six billion, five hundred fifty-two million, six hundred ninety-two thousand, three hundred dollars and four cents).

Five years ago, August 2, 1994, the Federal debt stood at \$4,648,620,000,000 (Four trillion, six hundred forty-eight billion, six hundred twenty million).

Ten years ago, August 2, 1989, the Federal debt stood at \$2,815,326,000,000 (Two trillion, eight hundred fifteen billion, three hundred twenty-six million).

Fifteen years ago, August 2, 1984, the Federal debt stood at \$1,555,562,000,000 (One trillion, five hundred fifty-five billion, five hundred sixty-two million).

Twenty-five years ago, August 2, 1974, the Federal debt stood at \$475,930,000,000 (Four hundred seventy-five billion, nine hundred thirty million) which reflects a debt increase of more than \$5 trillion—\$5,150,622,692,300.04 (Five trillion, one hundred fifty billion, six hundred twenty-two million, six hundred ninety-two thousand, three hundred dollars and four cents) during the past 25 years.

#### TOBACCO MARKETS IN SOUTH CAROLINA

Mr. HOLLINGS. Mr. President, I rise today to discuss the opening of the 1999 tobacco marketing season in my home state of South Carolina. According to the U.S. Department of Agriculture, the United States is one of the world's leading producers of tobacco. It is second only to China in total tobacco production. Tobacco is the seventh largest U.S. crop, with over 130,000 tobacco farms in the United States.

In South Carolina, tobacco is the top cash crop, worth about \$200 million annually. It also generates over \$1 billion in economic activity for my state. Tobacco production is responsible for more than 40,000 jobs on over 2,000 farms and continues to account for about one-fourth of all crops and around 13 percent of total crop and livestock agriculture in South Carolina.

It has been a hard couple of years for tobacco farmers in my state. Last year, a settlement between the State Attorneys General and five tobacco companies was completed. This settlement has created insecurity in these farmers' lives, as well as in their communities. Once again tobacco quota was cut this year. The cut was 17 percent, which means that these farmers have seen their quota reduced by 35 percent over the last 2 years.

In recent years, we have seen a rise in tobacco imports, as domestic purchases by companies have declined. This has had a direct effect on the economy of my state. Many of the rural towns in South Carolina have grown up around producing tobacco, and decreased demand for domestic tobacco has affected them greatly. I hope these companies see the need to purchase more domestic tobacco and decrease the amount of tobacco they import. It is imperative for these rural communities' economic stability that domestic tobacco purchases rise.

Mr. President, in conclusion I want to wish the tobacco farmers and warehousemen in South Carolina the best of luck this year. I wish that I could be

down in South Carolina for this festive occasion of opening day, but duty calls. Although I can't be there physically, they all know that I'm there in spirit. And as hard as I have worked in the past for them, they can expect me to work even harder to ensure farmers and their communities remain economically sound.

#### TRIBUTE TO DR. RUDOLPH E. WATERS

Mr. LOTT. Mr. President, I want to pay tribute to a great educator who has fought diligently on behalf of all Mississippi students.

Dr. Rudolph E. Waters has been employed at Alcorn State University, the nation's oldest historically black land-grant institution since 1957. Over the past 40 years, Dr. Waters has worked tirelessly to improve education standards.

While at Alcorn State, Dr. Waters has served as Dean of Students, Dean of Instruction, Coordinator of Title III Programs, Vice President, Interim President, and Executive Vice President. In 1964, while serving as Dean of Instruction, he was a participant in the Institute for Academic Deans at Harvard University.

Born in Brookhaven, Mississippi, Waters received his B.S.C. from DePaul University in 1954. After studying for his master's degree at Boston University and doing a stint at Southern Illinois University, he received his Doctorate of Philosophy from Kansas State University in 1977.

His professional affiliations include the American Association for Higher Education, the National Association of Collegiate Deans and Registrars, Phi Delta Kappa, Delta Mu Delta, and the National Society for the Study of Education.

Dr. Waters has worked with youth of all ages. He has been a member of the Commission on School Accreditation; the Commission of Interinstitutional Cooperation for Alcorn State University and Mississippi State University; and a member of the board of directors for several organizations including the Andrew Jackson Council of the Boy Scouts of America, the University Press of Mississippi and the National Commission for Cooperative Education.

Dr. Waters's commitment to excellence has allowed him to serve on visitation teams for the Commission on Colleges of the Southern Association of Colleges and Schools and the Council on Study and Accreditation. In his work, he has advised schools across the southeast including Morris Brown College in Atlanta, Alabama Lutheran Junior College in Selma, Morris College of Sumter, South Carolina; and Natchez College in Mississippi.

He has been awarded several special honors and commendations throughout his professional career including the Outstanding Educator Award from Rust College in 1976, the Alumni Fellow Award from Kansas State in 1988,